

Your Family Engagement Message/Goal

<p><i>Why are you focusing on Family Engagement this year?</i> <i>-To re-engage families in the culture of the school.</i></p>	<p><i>What is your Message/Goal?</i> <i>-Each household will attend at least one afterschool activity during the 2021-22 school year.</i></p>
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4 Principles of Transformative Family Engagement

What practices/strategies will you use to accomplish your goal?

	<u>Universal</u>	<u>Targeted</u>
<p>Inclusive - Embracing and valuing diverse perspectives</p>	<p><i>-“About My Family” activity</i></p>	<p><i>-Offer to do a home visit or meet for coffee to complete activity</i></p>
<p>Individualized - Meeting the unique needs of every family and child</p>	<p><i>-Ask families about preferred names</i></p>	<p><i>-Offer alternative meeting times/formats to some families</i></p>
<p>Integrated - Connecting and aligning with the educational system</p>	<p><i>- Share community connections to SEL</i></p>	<p><i>-Attend extra-curricular student events</i></p>
<p>Impactful - Empowering families to support their child’s success</p>	<p><i>-Share Social- Emotional data with families</i></p>	<p><i>-Provide additional home to school activities</i></p>

Data

At the end of the first semester, Casey is evaluating each of the **strategies** used within the Family Engagement Plan. Casey tracked **participation rates** for each of the strategies used, represented in the chart below. Additionally, at Fall conferences, Casey asked families to complete a brief survey in which they **rank ordered** their preferences on the 8 strategies used. **What would you recommend to Casey to improve/sustain this Family Engagement Plan?**

	<u>Universal</u>	<u>Targeted</u>
Inclusive - Embracing and valuing diverse perspectives	- <i>"About My Family" activity</i> 20 of 20 1st	- <i>Offer to do a home visit or meet for coffee to complete activity</i> 0 of 4 7th
Individualized - Meeting the unique needs of every family and child	- <i>Ask families about preferred names</i> 14 of 20 3rd	- <i>Offer alternative meeting times/formats to some families</i> 2 of 6 6th
Integrated - Connecting and aligning with the educational system	- <i>Share community connections to SEL</i> 20 of 20 5th	- <i>Attend extra-curricular student events</i> 2 of 2 4th
Impactful - Empowering families to support their child's success	- <i>Share Social- Emotional data with families</i> 15 of 20 2nd	- <i>Provide additional home to school activities</i> 4 of 4 8th