SEL Instructional Support Plan (Short Form)

1. Based on your data: Is this an individual, small group, or whole class support plan? (Circle one)

2. What is the overall objective of this SEL Instructional Support Plan?

3. What skills/behaviors are you looking to decrease and increase?

Behaviors to Decrease ↓	Skills/Behaviors to Increase ↑

4. What other data would be helpful to better understand how to support this area of need? (i.e. attendance data, grades, academic assessments, etc.) Reflect on this data: does it validate the need for support/instruction, add depth to the need, clarify, etc.?

5. What resources/curricula do you already have that addresses these skills/behaviors?

6. Design your Prevent, Teach, and Reinforce strategies:

	Instruction/Lesson/Strategy	Frequency	Data
Prevent			
Teach			
Reinforce			

7. Plan to monitor implementation fidelity: *"Did I do what I planned to do?"*
    Rating Scale Example:
    - NA = Not Applicable
    - 0 = Not at all
    - 1 = Somewhat
    - 2 = Yes

	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Total
Prevent						
Teach						
Reinforce						
Daily Total						

8. Determine student outcomes to measure: How will I know if this plan was effective?
    ☐ Student Perception Survey and/or Skill Assessment
    ☐ Teacher Observation
    ☐ Next SAEBRS Screening Window
    ☐ Other data sources (student attendance, reduced behavior referrals, improved assignment completion, etc.)

9. When do you plan to revisit the impact of this Support Plan?

10. Who can help you with implementing this Support Plan?