

Tier of Support	Example Implementation Plan
<p>Tier 1 (All Student)</p>	<ul style="list-style-type: none"> • Encourage attendance through family engagement activities and weekly communication • Improve accuracy in attendance record keeping by centralizing attendance tracking through the Central Office. • The Building Leadership Team (BLT) will meet monthly to review attendance data and look for trends and students at risk for absenteeism.
<p>Tier 2 <i>(Missing 10-15% of school days)</i></p>	<ul style="list-style-type: none"> • Upon discovery that a student has exceeded the 10% absence threshold, the BLT will validate the data and schedule a short conference with a BLT member, the student, and family if available. • During the conference, the BLT member will share the attendance concern, inquire about root causes, develop a short plan to support attendance, and schedule a follow-up conference within 3 weeks to review results. • For more robust Tier 2 needs, the conference team can match students to Classroom Job, Check-In Check-Out, or Peer Mentoring intervention program for an initial 4-week period.
<p>Tier 3 <i>(Missing 16+% of school days)</i></p>	<ul style="list-style-type: none"> • For more robust Tier 3 needs, the conference team can select the student to participate in having a Classroom Job, Check-In Check-Out, or Peer Mentoring intervention program for an initial 4-week period. • For students experiencing severe chronic absenteeism, involve community partners and county courts as needed. • Set up bi-weekly implementation reviews for each student. • Consider conducting a Functional Behavior Assessment (FBA) to determine root causes of behavior, and implement recommended supports.